

OURAY SCHOOL DISTRICT R-1 BOARD OF EDUCATION  
Regular Meeting--Location: Ouray School Library  
May 23, 2016 Minutes

I. Call to Order

6:31pm

*Board Members Present: Fedel, Kern, Link, Pasek      Absent: Mort*  
*Attendees other than Board: Scott Pankow, Kenneth Nelson, Mike Fedel, Dee James, Bernie Pearce*

II. Approval of Agenda

*Motion to Approve Agenda as Submitted*

<i>Motion Made by</i>	<i>Link</i>	<i>Motion Seconded by</i>	<i>Fedel</i>
<i>Roll Call Vote</i>	<i>Fedel Aye</i>	<i>Result</i>	<i>Passed</i>
	<i>Kern Aye</i>		
	<i>Link Aye</i>		
	<i>Mort Not Present</i>		
	<i>Pasek Aye</i>		

III. Minutes

a. Regular Board Meeting April 25, 2016

*Motion to Approve Minutes as Presented*

<i>Motion Made by</i>	<i>Kern</i>	<i>Motion Seconded by</i>	<i>Fedel</i>
<i>Roll Call Vote</i>	<i>Fedel Aye</i>	<i>Result</i>	<i>Passed</i>
	<i>Kern Aye</i>		
	<i>Link Aye</i>		
	<i>Mort Not Present</i>		
	<i>Pasek Aye</i>		

IV. Celebrations

a. Graduating Class of 2016!!

b. State Track Results

V. Communications from the Public

*None*

VI. Reports

a. Financial- Accept Financial Reports from April 2016

- i. Expense
- ii. Activities/Association
- iii. Budget

*Motion to Accept Expense and Revenue Reports from April 2016*

<i>Motion Made by</i>	<i>Kern</i>	<i>Motion Seconded by</i>	<i>Fedel</i>
<i>Roll Call Vote</i>	<i>Fedel Aye</i>	<i>Result</i>	<i>Passed</i>
	<i>Kern Aye</i>		
	<i>Link Aye</i>		
	<i>Mort Not Present</i>		
	<i>Pasek Aye</i>		

b. Construction Update-Mike Fedel

i. Update---Phase 2

*Memo attached*

- c. Technology-Dee James  
*Memo attached*
- d. Schools-Scott/Kenneth
  - i. Early Childhood Center
  - ii. Elementary
    - a. Kindergarten School Readiness Conference; assessments, instructional practices and legislative updates-June 16<sup>th</sup> in Rifle
  - iii. Middle School
  - iv. High School
- e. District-Scott
  - i. Strategic Plan-UIP
  - ii. Summer School-Extended Learning Opportunities
  - iii. Live Well Grant-\$1800 for equipment purchase
  - iv. BoCES Staff Development—*August 22<sup>nd</sup> in Telluride*
- f. Facilities/Operations & Maintenance/Transportation
- g. Reports from Board Members
  - i. Legislative—Kentee—*No report*
  - ii. Mt. Sneffels—Jennifer—*Marathon coming up*
  - iii. Voyager—Jennifer—*No report*
  - iv. UnBoCES—Mort—*No report*
  - v. PATT—Jim—*Nothing to report*
  - vi. Board Goals—Kentee—*Construction*

VII. Policies

VIII. Discussion Items

- a. Strategic Planning
- b. Graduation Requirements
- c. Budget FY 17

*District Accountability Committee recommendations—no new hires, keep salary steps going, move towards balanced budget  
Expect flat funding for next five years*

*Motion that the Board of Education convene into executive session pursuant to C.R.S. Section 24-6-402(4)(f) in order to discuss a **personnel matter**.*

<i>Motion Made by</i>	<i>Link</i>	<i>Motion Seconded by</i>	<i>Pasek</i>
<i>Roll Call Vote</i>	<i>Fedel Aye</i>	<i>Result</i>	<i>Passed</i>
	<i>Kern Aye</i>		
	<i>Link Aye</i>		
	<i>Mort Not Present</i>		
	<i>Pasek Aye</i>		

*Present in executive session=Board, Scott and Kenneth*

*Into session at 8:15pm, out at 8:53pm, no decisions made or votes taken*

- d. Staffing FY 17—budget implications

IX. Action Items

- a. Motion to approve 1<sup>st</sup> reading of budget FY 17  
*Motion not made, but 1<sup>st</sup> reading was accomplished via video presentation during the public portion of the meeting*
- b. Motion to approve Graduation Requirements as Presented

c.

*Motion to approve Graduation Requirements as Presented*

<i>Motion Made by</i>	<i>Kern</i>	<i>Motion Seconded by</i>	<i>Fedel</i>
<i>Roll Call Vote</i>	<i>Fedel Aye</i>	<i>Result</i>	<i>Passed</i>
	<i>Kern Aye</i>		
	<i>Link Aye</i>		
	<i>Mort Not Present</i>		
	<i>Pasek Aye</i>		

X. Consent Agenda

a. Assurances to CDE for teacher evaluation

*Motion to approve assurances to CDE for teacher evaluation*

<i>Motion Made by</i>	<i>Pasek</i>	<i>Motion Seconded by</i>	<i>Link</i>
<i>Roll Call Vote</i>	<i>Fedel Aye</i>	<i>Result</i>	<i>Passed</i>
	<i>Kern Aye</i>		
	<i>Link Aye</i>		
	<i>Mort Not Present</i>		
	<i>Pasek Aye</i>		

XI. Correspondence

a. CDE School Finance Audit

XII. Upcoming Meetings

a. Work Session: June 16, 2016, 4:30pm-Gym—*Change from May 19*

b. Regular Board Meeting; June 27, 2016, 6:30 pm-Gym—*Public reading of Budget will take place at 7:00pm*

*Motion to approve public reading of Budget at 7:00pm on June 27, 2016*

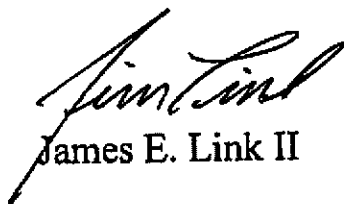
<i>Motion Made by</i>	<i>Kern</i>	<i>Motion Seconded by</i>	<i>Pasek</i>
<i>Roll Call Vote</i>	<i>Fedel Aye</i>	<i>Result</i>	<i>Passed</i>
	<i>Kern Aye</i>		
	<i>Link Aye</i>		
	<i>Mort Not Present</i>		
	<i>Pasek Aye</i>		

c. July meetings—TBD will be set up at June meeting

d. *August Board Retreat August 25 from 3:00pm-7:00pm at Sandy's house*

*Adjourn: 8:57pm*

Submitted by the Secretary:



James E. Link II

## Construction Update as of 5/23/16

BY: Mike Fedel

### OSD Rep.

Here is an up to date summary of progress on our remodel project:

- The roof eaves and cornices are 70% complete. Weather has been less than ideal.
- The standing seam roof is 60% complete. Approximately three working weeks are left in their schedule which includes gutters, downspouts, flashing, snow bars and trim.
- Unfortunately, the beautification committee arborist determined that the two trees on the south could not be saved due to their size and other factors.
- Site demolition is 90% complete including removal of the propane tanks in the playground and concrete demolition in the Seventh Avenue right-of-way. The water main has also been located which is a precursor to installation of our conduit runs to the gym building.
- The south vestibule has been removed and foundation work has begun for its expanded replacement.
- Attic insulation and drywall are 85% complete.
- Phase 2 attic duct work is 95% complete.
- Phase 2 attic heat piping is 15% complete.
- The lighting plan has been modified and will continue to be. The LED light packs will have to use customized shields to control the footprint of the lighted areas.
- Basement demolition is 90% complete.
- First floor demolition is complete.
- Second floor demolition is 60% complete.
- Asbestos abatement is complete. More asbestos was discovered and removed as demolition took place.
- Underslab plumbing is 50% complete on the first floor.
- Relocation of beams in the library ceiling is 10% complete.
- The reinforced science room floor is 75% complete.
- Rough-in has begun on the first floor fan coil units.
- The contractor and architects have been communicating constantly as the “bones” of the building have been exposed. So far, no major changes have been required.

## May update

### Completed items:

- Wires pulled out of the way for the construction workers
- On track to get fiber and 25 pair installed between buildings
- Speakers, cameras, wireless access points taken out of building to be reinstalled when construction permits
- Partial rewire of the gym building
- Computer system set up for summer school
- Updating and checking staff individual laptops

### Reflection from the May 12th worksession:

I appreciate the fact that the board wants to fund technology with personnel but I believe we need to consider some differences of our district compared to other districts. I also want to preface this by the fact that I know that I have a history of not asking for help and trying to do too much. If possible, I'd like that fact to be put aside for this discussion.

Due to funding shortages in the past, to get more devices and accessibility for the students, we went to a centralized deployment system for students. This means that instead of someone having to go to thirty machines to update them we update thirty machines from one machine. Many districts are still using systems that mean thirty machines have to be updated; that takes many more tech hours to keep things running. With the change the tech committee is proposing for next year we are going to move one more level of maintenance out of our district's list of items to upkeep. The model we are moving towards in our district will be to implement and train our staff to utilize technology rather than hours put into "keeping it running". Because of our size we have gotten creative with our approach to technology. Many businesses have already gone in this direction to move to other services that don't have the need for a person to monitor and keep in-house equipment running. The services are being monitored by another computer and company rather than paying someone in-house. In the long run it saves on payroll and actually saves money because the money we do have can go for more capacity rather than trying to afford a bigger/ better server. It moves our focus to keeping money available for machine replacement (laptops for teachers, ChromeBooks or equivalent for students), projectors, new innovations, etc. The majority of district funds will go into items that directly impact or are used by students. While we will need to keep the infrastructure up after the construction we will not need to do any major updates to this system for quite a few years.

Two years ago Cherry Creek School District purchased 5,000 Chromebooks because of the centralized management of the units. One of the Aurora Public Schools got rid of a technology position because they went to a centralized management system. They also got rid of the concept of using a tech lab by purchasing Ipads and Chromebooks for use in the classrooms. The teachers preferred this method over having a lab that was maintained by the district. Stephen

Gale from West Grand School District in Kremling went to Chromebooks for everyone including teachers because of the centralized management. West Grand in Kremming is 520 students K-12.

At the work session it was suggested that \$10,000 be put aside each year as a contingency to be spent towards technology. I believe this is really smart because historically the district spent a decent amount of money and then thought they were done. Technology needs consistent funding and the concept to set aside money for technology would have a positive impact and help achieve a technology goal.

Another consideration for allocating funds for equipment is our students are digital natives. Our technology curriculum structure is set up more like our students are not technology savvy. From my perspective we are saying "let me show you how to do this" and they are saying "give it to me and I will figure it out and will ask if I need help." I remember a time that I was helping a first grade class and the teacher was very concerned that I expected them to log into the network. My experience is that they will live up to where ever I set the goal. The first grade class was able to accomplish the task. Granted it didn't look the same way as you and I might think but the point was they were able to do it because I believed they could.

In my opinion, we need to guide them in correct usage. They may know how to use it but may not understand the risk of using it or how to use it to make their lives and learning more productive. An example might be they know how to use a search engine but are they efficient at getting good information. Sometimes their goal might be to see how long it can take them to find what they are looking for. Our job should be you have "x" time to find "x" which shows that they need to be efficient at getting to the relevant information. Guiding them while they are producing a assignment makes the learning relevant and more connected to the end goal. As adult learners, we usually don't like to learn things that we "might" use sometime in the future. We are more interested to learn something we can use right now. Students are the same way, learning something while you are working on an assignment is more powerful.

In conclusion, I would like to support the set aside funds for technology and continue the \$20,000 budget that we have at least until we get a few more Chromebooks, projectors and updated teacher laptops. After that we would be in replacement and new technology mode. I would also support keeping Markus as a consultant. I believe using him as a consultant rather than an employee is where we need to be. He is also very dynamic and I believe would excite teachers to implement new ideas. Between he and Cappi, I believe we would move our teachers forward in leaps and bounds. From my feedback the problems I dealt with were caused from old equipment which will only be solved with new equipment.

From being on budget committee I am not confident that we have extra funds to take on personnel. Maybe we go into the year as we are but when anyone hears a complaint/comment etc we track it. Ticket systems have not been successful in the past but if we don't have something in place we are making a decision on an opinion instead of facts. With this in mind maybe we could

agree to track information until December. By then we should have the audit numbers back, we will be moved in and we would have some data to make the decision on. We might decide to choose a later date but maybe we could agree on a date and everyone, board, administration (including the office) Markus and tech committee could keep track for the agreed upon time then review the data.