

OURAY SCHOOL DISTRICT R-1 BOARD OF EDUCATION

Regular Meeting at APAC

November 28, 2016 Minutes (*Changes to Agenda and Minutes in Italics*)

I. Call to Order 6:32 pm

*Board Members Present: Fedel, Kern, Link, Mort, Pasek*

*Attendees other than Board: Scott Pankow, Kenneth Nelson, Dee James, Jen Ballard, Bernie Pearce and Tori Sheets*

II. Approval of Agenda

*Motion to Approve Agenda as Amended*

<i>Motion Made by</i>	<i>Kern</i>	<i>Motion Seconded by</i>	<i>Fedel</i>
<i>Roll Call Vote</i>	<i>Fedel Aye</i>	<i>Result</i>	<i>Passed</i>
	<i>Kern Aye</i>	<i>Link Aye</i>	
	<i>Mort Aye</i>	<i>Pasek Aye</i>	

III. Minutes

a. Regular Board Meeting October 2016

*Motion to Approve Minutes from October 2016 Meeting*

<i>Motion Made by</i>	<i>Mort</i>	<i>Motion Seconded by</i>	<i>Fedel</i>
<i>Roll Call Vote</i>	<i>Fedel Aye</i>	<i>Result</i>	<i>Passed</i>
	<i>Kern Aye</i>	<i>Link Aye</i>	
	<i>Mort Aye</i>	<i>Pasek Aye</i>	

IV. Celebrations

a. HS Play—Inspector General

b. Fall sports—*Bernie Pearce*

V. Communications from the Public-None

VI. Reports

a. Teacher Report/Presentation

i. Australia Trip —Jen Ballard

a. Motion to approve new trip-*See info attached*

*Motion to Approve moving forward on Australia Trip assuming no funding by school at this time*

<i>Motion Made by</i>	<i>Pasek</i>	<i>Motion Seconded by</i>	<i>Kern</i>
<i>Roll Call Vote</i>	<i>Fedel Aye</i>	<i>Result</i>	<i>Passed</i>
	<i>Kern Aye</i>	<i>Link Aye</i>	
	<i>Mort Aye</i>	<i>Pasek Aye</i>	

ii. *Tech Report-Dee James*

b. Financial- Accept Financial Reports from October 2016--Cynthia

i. Check History

ii. Expense Budget

iii. Revenue Budget

*Motion to Accept Expense Budget Report and Revenue Budget Report as Presented*

<i>Motion Made by</i>	<i>Kern</i>	<i>Motion Seconded by</i>	<i>Fedel</i>
<i>Roll Call Vote</i>	<i>Fedel Aye</i>	<i>Result</i>	<i>Passed</i>
	<i>Kern Aye</i>	<i>Link Aye</i>	
	<i>Mort Aye</i>	<i>Pasek Aye</i>	

- c. Zero Based Budget –Subcommittee work--Jim
  - i. Tier 1-base
  - ii. Next meeting Dec. 2<sup>nd</sup> in APAC 4pm.
- d. Schools—Scott/Kenneth—
  - i. Early Childhood Center—Suzann/Jen F.
    - a. CPP
      - a. Tuition Increase for FY17-18
      - b. Budget-Solvent
  - ii. Elementary—
  - iii. Middle school—
  - iv. High school-
    - a. Career Counselor Update--Kenneth
- e. District-Scott---10 min
  - i. USDA Equipment Grant—Shannon Williams
    - a. 90/100 on application
    - b. \$15K for upgrades!!!
      - i. Gas Stove/Dishwasher
- f. Facilities/Operations & Maintenance/Transportation
  - i. Red Mountain—policy/procedure review—*Discussed, no changes needed*
- g. Reports from Board Members
  - i. Legislative—Kentee
  - ii. Mt. Sneffels—Jennifer
  - iii. Voyager—Jennifer
  - iv. UnBoCES—Mort
  - v. PATT—Jim
  - vi. Board Goals—Kentee

VII. Policies—Don

- a. JLCDB- Administering Medical Marijuana--*1<sup>st</sup> Reading only of JLCDB, JLCDB-R, JLCDB-E*
- b. Current policies for revision as per state law (subsequent "action item")
- c. Current policies for initial discussion for future revision
- d. *Policies required by law not currently adopted by Ouray (possible "action item")-repeat of a.-delete*

*Motion to approve minor revisions to certain policies as attached, on single reading pursuant to Policy BG (AC, AC-E-1, GBA, GBGE, JB, JF, JICDE, JII)*

<i>Motion Made by</i>	<i>Mort</i>	<i>Motion Seconded by</i>	<i>Kern</i>
<i>Roll Call Vote</i>	<i>Fedel Aye</i>	<i>Result</i>	<i>Passed</i>
	<i>Kern Aye</i>	<i>Link Aye</i>	
	<i>Mort Aye</i>	<i>Pasek Aye</i>	

VIII. Discussion Items-*Three candidates for Special Education position*

IX. Action Items

- a. Motion to set a Special Meeting on Dec. 15<sup>th</sup> to set the mil levy.

*Motion to set a Special Meeting on Dec. 15<sup>th</sup> to set the mil levy*

<i>Motion Made by</i>	<i>Link</i>	<i>Motion Seconded by</i>	<i>Fedel</i>
<i>Roll Call Vote</i>	<i>Fedel Aye</i>	<i>Result</i>	<i>Passed</i>
	<i>Kern Aye</i>	<i>Link Aye</i>	
	<i>Mort Aye</i>	<i>Pasek Aye</i>	

- b. Motion to approve new trip to Australia—*approved above*

- c. Motion to approve JLCDB-MJ—*Not approved, 1<sup>st</sup> Reading only of JLCDB, JLCDB-R, JLCDB-E*

- d. Motion to accept Resignation of Barb Vickers

*Motion to accept Resignation of Barb Vickers, with regrets*

<i>Motion Made by</i>	<i>Link</i>	<i>Motion Seconded by</i>	<i>Mort</i>
<i>Roll Call Vote</i>	<i>Fedel Aye</i>	<i>Result</i>	<i>Passed</i>
	<i>Kern Aye</i>	<i>Link Aye</i>	
	<i>Mort Aye</i>	<i>Pasek Aye</i>	

- e. Motion to approve pre-school tuition increase for FY17-18

*Motion to Increase Pre-School Tuition from \$150/month to \$165/month for half day, and from \$360/month to \$410/month for full day*

<i>Motion Made by</i>	<i>Link</i>	<i>Motion Seconded by</i>	<i>Kern</i>
<i>Roll Call Vote</i>	<i>Fedel Aye</i>	<i>Result</i>	<i>Passed</i>
	<i>Kern Aye</i>	<i>Link Aye</i>	
	<i>Mort Aye</i>	<i>Pasek Aye</i>	

X. Consent Agenda-None

XI. Correspondence

- a. Ouray County Health Data  
b. Transportation Review and Responses

XII. Upcoming Meetings

- a. Zero Based Budget Subcommittee—Dec. 2<sup>nd</sup> APAC, 4pm  
b. CASB—Dec 7<sup>th</sup> -11<sup>th</sup>  
c. Special Meeting December 15, 2016 @ 4:30 pm Conference room  
d. Regular Board Meeting December 19, 2016 6:30 pm APAC  
e. Work Session January 19, 2017 4:30pm Conference room

*Adjourn at 8:14pm*



**SMALL WORLD JOURNEYS- BOOKING PROCEDURE FOR SCHOOLS**

**Enquiry and Proposal:**

- When you enquire, SWJ will send you an itinerary proposal along with their *Terms and Conditions*. If you would like any changes to be made please let the Groups Coordinator know.
- Once you are happy with the itinerary and have your dates, you are ready to confirm your booking.

**To Confirm your Booking:**

- SWJ requires a \$200 administration fee which will be subtracted from your final balance. This flat fee (not a *per person* fee) locks in your itinerary and your dates.
- Once we have received your deposit, all accommodation and activities will be booked on your group's behalf.

**You will then be sent a Confirmation Pack that includes:**

- A tick list to help you with your planning.
- A link to our online booking form which students and teachers need to complete.
- SWJ Waivers and any additional waiver forms for suppliers that require a parent signature (i.e. reef boat operators).
- Suggested Packing List.
- Important Trip Information & Information about Cairns.

**60 Days Prior to Trip, we require from you:**

- All student and teachers booking forms.
- All SWJ and activity student waiver forms.
- Full payment for your trip.
- Group flight Information.
- Specific Educational Goals and/or Syllabus

**30 Days Prior to Trip:**

- Please advise us if you have a preferred rooming list (optional)
- Please advise us if any participant is interested in diving and we will send you the SCUBA forms
- We need your final numbers and male/female breakdown.

**2 Weeks Prior to Trip, you will receive:**

- A detailed Day by Day itinerary which includes timings for activities and what is needed each day.
- Your Risk Assessment

**- Small World Journeys -**

**Address:** P.O. Box 6267 • Cairns, QLD 4870 • Australia **Phone:** (61) 7 4054 6693  
**Web:** [www.smallworldjourneys.com.au](http://www.smallworldjourneys.com.au) • **Email:** [info@smallworldjourneys.com.au](mailto:info@smallworldjourneys.com.au)

**EDUCATIONAL ADVENTURES AUSTRALIA**

©Small World Journeys – All Rights Reserved



AUSTRALIAN SCHOOLS INTERNATIONAL GROUPS PROGRAMS ABOUT BOOKING CONTACT



JCU Rainforest Research Station Data Collection

Trip at a glance

**LENGTH:** 6 Days / 5 Nights

**BEGINS:** Cairns

**ENDS:** Cairns

**DATES:** Year-round

**FREE:** For every 10 paying

**TEACHER:** participants

**MINIMUM:** 10 students

**GROUP SIZE:**

**PRICE 15+:** \$1195 AUD

**STUDENTS:** including GST

**PRICE 10-14:** \$1295 AUD

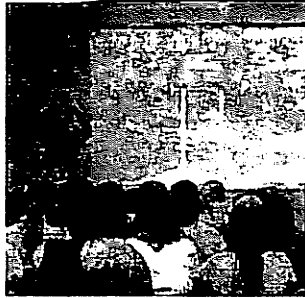
**STUDENTS:** including GST

**PRICE:** valid for travel through 31/3/17

# Ecosystems at Risk: Reefs and Rainforests – 6 Days

TRIP OVERVIEW ITINERARY INCLUSIONS FAQS EDUCATIONAL OUTCOMES

**ENQUIRE NOW**



## Day 1: Arrive, Botanic Gardens and Speaker on Protected Area Management

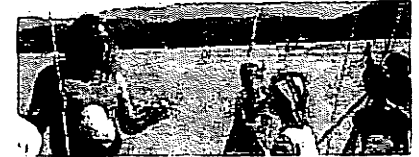
**Arrival:** Welcome to the tropics! You arrive in Cairns and are warmly greeted by one of our staff members at the airport. *(Arrive before 1 pm today).*

**Plant Evolution at Botanic Gardens:** Later an expert botanist/entomologist leads you through what is considered one of the best tropical gardens in the world. Tracing a loop through the Gondwanan Heritage Garden, you witness how plants evolved as the continents pulled apart. You meet descendants of plants that turned into our present coal beds, which ones killed Aborigines slowly over time, and the plant that was recently discovered in the Daintree Rainforest that was thought to have been gone forever. You also discover how, by a strange twist of geological fate, the Wet Tropics UNESCO World Heritage area became the oldest continually growing rainforest on earth.

**Guest Speaker on Protected Area Management:** Guest speakers may include Professor Steve Turton (Professor of Geography in the College of Marine and Environmental Sciences at JCU), Terry Carmichael (consultant to The Wet Tropics Management Authority) or Gavin Singleton (Aboriginal Traditional Owner, *Yirrganydji*) to provide insight on global and regional issues such as protected area management, climate change and human impacts.

**Accommodation:** You stay at a breezy award-winning hostel in the centre of Cairns' restaurant and shopping district, and only a few blocks from the waterfront. Well shaded by tropical trees and plants, the hostel features an outdoor pool and free internet and WiFi. Student rooms are 6-share with ensuites while teachers stay in private ensuite rooms. *(Hotel upgrade available, see inclusions page)*

**Accommodation:** Cairns Budget Accommodation



Aboriginal Culture



Agriculture and Agronomy



Aussie Icons



Australian Wildlife



Biology



Community Service



## Day 2: Skyrail Rainforest Cableway, Aboriginal-Guided Rainforest Walk and Daintree Rainforest

**Skyrail Rainforest Cableway:** This morning you experience Cairns premier eco-attraction and winner of numerous ecotourism awards – the Skyrail. Your guide takes you to this unique rainforest cableway for a fantastic journey over Australia's World Heritage listed tropical rainforest canopy and deep into the forest. Spanning 7.5 kilometres over Barron Gorge National Park, the Skyrail experience includes a scenic cableway ride and stops at two rainforest mid-stations.

**Aboriginal Guided Rainforest Walk:** Next you discover the Daintree Rainforest at Mossman Gorge, an area important to the Kuku Yalanji. Beginning with a traditional smoking ceremony, you wander rainforest paths, discovering with your guide how these Aboriginal people found their way through dense rainforest, made shelter and learned which native plants were tasty to eat. As your guide shares his stories, you learn how the seasons dictated life, what falls under men's and women's "business", how to make fire in the rainforest and how to make fish very easy to catch.

**Economic Enterprise Case Study:** As an Aboriginal-owned tourism venture in the rainforest, Mossman Gorge Centre may be a good case study of the geography of a local economic enterprise. Its residential training centre provides up to 30 Indigenous traineeship places each year for students from remote and regional communities. You can browse the Visitor's Centre and art gallery and speak to key staff about the centre's effects on the economy and community.

**Field Guide:** *101 Animals of The Wet Tropics*, written by Dr. Martin Cohen, helps you to better understand animal species in the region and is yours to keep.

**Daintree Rainforest & Beach Eco-Lodge:** Later you enter the main section of the Daintree Rainforest – the oldest continuously growing rainforest on earth. Your Daintree lodge boasts an attractive swimming pool, guest laundry, BBQ area, and a superb location in the rainforest but directly on the beach. The lodge also uses grey water for irrigation, locally-sourced food for its restaurant, and recycles 80% of its waste. Students sleep four to a cabin, and the sounds of the jungle surround you.

**Accommodation:** Daintree Rainforest Accommodation  
**Included:** Breakfast, Lunch and Dinner



Geography



Homestay



Reef and Marine Science



SCUBA Diving & Certification



Sustainability Studies



Teambuilding and Adventure



### **Day 3: Environmental Debate, JCU Research Station and Canopy Crane, Service Project and Reef Presentation**

**Environmental Debate:** After a night of immersion in the rainforest, you wake to birdcalls and the chatter of the jungle. After a hearty breakfast, you participate in a debate in which each small group takes on a role and presents their argument either for or against the development of a major Las Vegas-style resort, still in the planning stages for Cairns. This is a fun way for you to get involved with all sides of an environmental debate with a real-life example that has gained significant media attention.

**JCU Canopy Crane:** The James Cook University Daintree research station is home to their canopy crane. After a safety orientation and a discussion about the significance of this rainforest by an on-site expert, you climb into a suspended gondola with the crane operator. The crane then ascends over the rainforest canopy, and can swing 360 degrees, surveying the incredible biodiversity that has earned the Daintree UNESCO World Heritage status. *(Students must be at least 15 years old)*

**Service Project:** Whilst not in the crane, the group participates in an important service project at the research station. Hundreds of trees have been planted for re-growth on site, and students are taught how to do condition assessments of the trees as biologists and botanists do in the field. Students learn about pioneer species, herbivory, and how to use a clinometer and DBH tapes to measure tree growth. The results of the condition assessments are then contributed to the ongoing research on the success of “pioneer species” used by JCU staff.

**Marine Biologist Reef Presentation:** Back in Cairns you attend a lively presentation taught by your marine biologist, during which you learn more about biodiversity and the significance of the Great Barrier Reef. From colourful corals that take whimsical shapes like broccoli, brains and baskets to a host of fish such as the chocolate-dipped damsel, the Picasso triggerfish and the giant Maori wrasse, you learn how to identify the most common creatures at the reef. You find out about threatened species and coral predators—such as the Crown of Thorns—and the consequences of climate change and human activity on the reef. More importantly, you learn about the *real* hazards at the reef (like the innocent-looking cone shell) versus the imagined ones (like scary sharks) fuelled by Hollywood myths. This is a good introduction to the Barrier Reef biome you are about to experience.



**Accommodation:** Cairns Budget Accommodatic

**Included:** Breakfast, Lunch and Dinner



#### **Day 4: Fitzroy Island with Marine Scientist and Turtle Rehabilitation Centre**

**Ferry Ride:** This morning you are ferried to the pristine Fitzroy Island. A fringing coral reef surrounds the island, part of the inner Great Barrier Reef, providing a sheltered home for a variety of fish and coral species.

**Snorkelling:** With full use of snorkel gear for the day, you can walk right into the water to explore the magnificent reef system that surrounds the island. Just offshore a kaleidoscope of marine life beckons to be discovered: colourful corals, parrot and lionfish, turtles, cuttle fish, rays and giant clams.

**Marine Biology & Mapping Activity:** With our marine scientist you review some basics before engaging in guided snorkel sessions. Using a life ring and a floating bar, she leads you to underwater examples of some of the reef's most interesting features. Discussions out of water and in the tidal zone can include but are not limited to: *endemic and endangered species, animal behaviour and parasitism, tropic levels and human impacts on the reef.* A lunchtime mapping activity also helps students with their geography skills and understand management strategies for the reef.

**Fish Population Survey and Water Quality Testing:** Students also undertake an in-water biodiversity study with our marine scientist using the waterproof SWJ Fish ID & tally slates that has them identifying & recording the number of specific indicator species that exist at Fitzroy island. You also learn to measure water quality using a Secchi disk, refractometer and chemical tests. Small World Journeys collects these tallies from each group that visits Fitzroy Island so we can log this data, analyse the results over time, and look for any long term trends.

**Turtle Rehabilitation Centre:** During your visit you also visit the island's Turtle Rehabilitation Centre where a collection of volunteers help save sick and injured sea turtles by looking after them until they are ready to be released back into the ocean.

**Field Guide:** *101 Animals of The Great Barrier Reef*, written by Dr. Martin Cohen, helps you to better understand the underwater world and is yours to keep.

**Accommodation:** Cairns Budget Accommodation

**Included Meals:** Breakfast, Lunch, Dinner



### **Day 5: Great Barrier Reef Snorkelling, Data Collection & Community Service**

**Eco-Friendly Reef Boat & Exclusive Eco-Guide:** Early this morning you travel to the outer Great Barrier Reef on a sailing catamaran that has been awarded an *Advanced Ecotourism* certification. You have an accredited eco-guide/sustainability expert devoted exclusively to your group for today's experience as well. On your trip out to the reef he covers topics of your choice such as *food webs and the role of energy by organisms, the water cycle and the role of photosynthesis at the reef.*

**Sand Cay and Snorkelling:** First stop is Michaelmas Cay where you can walk right into the water to snorkel. Michaelmas is a perfect spot for your discussion of marine geomorphology and processes that create a cay — and eventually an island. The cay is an important seabird refuge and marine park and here you also learn about the abiotic characteristics of this marine environment.

**Data Collection:** Then during a timed snorkel session, you record your underwater findings. Your guide and waterproof tiles help you identify a host of marine life and calculate benthic zone coverage. Most importantly, you look for signs of coral bleaching and coral predators which greatly affect the health of the reef. Your data is then collected and contributes to the central reporting system used by the Great Barrier Reef Marine Park Authority (GBRMPA) to manage the long term sustainability of this UNESCO World Heritage area. Your group receives a reef health report after your excursion that includes your contributions.

**Coral Predator Eradication & Community Service:** Having students cover a large area of the reef site greatly increases the chances of coral predators being discovered. Once you identify coral predators such as the Crown of Thorns starfish, you then accompany your guide to learn the careful process of eliminating these harmful creatures from the reef.

**Sightings App:** You also learn how to log in sightings of your reef fauna and flora using an app downloadable to your phone or iPad, and your data is then sent to the Great Barrier Reef Marine Park Authority (GBRMPA).

In the late afternoon you return to Cairns for a well group dinner and an optional visit to the Night Markets.

**Accommodation:** Cairns Budget Accommodation

**Included:** Breakfast, Lunch, Dinner



### **Day 6: Free Time, Optional Urban Challenge and Departure**

**Free Time:** After breakfast this morning you have free time for last-minute shopping or souvenir purchases.

**Optional Urban Challenge:** If you have an afternoon flight, you can choose to spend the morning souvenir shopping, swimming at the lagoon or participating in Small World Journeys' Urban Challenge! (no extra cost) The Urban Challenge is a fun team-building exercise that allows students to learn more about the history, nature, art and culture of Cairns. Small group teams compete against time in this treasure hunt-type activity in Cairns central business district. This is a popular activity for students and the winning team gets a prize!

Later you are transferred to the Cairns airport for your flight home.

**Included:** Breakfast

**Is this geography-focused program too long or too short? Contact us for custom tour options that match your budget and objectives!**

**How your trip supports the community**

**How your trip is "Eco-friendly"**

**How your trip is safety-oriented**